

BIBLE STUDY ON JOSEPH Volume 1

# God Turning Evil into Good



B B L E S T U D Y  
ON  
J O S E P H

LEADER'S GUIDE (pdf)

(For Older Children & Youth)

Revised & Updated

Bisi Adeyi

**Bible Study On Joseph Volume 1**

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**LEADER'S GUIDE (PDF)**  
**(For Older Children & Youth)**  
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By  
Bisi Adeyi

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Bible Study On Joseph Volume 1

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## For The Leader: How To Use

### Preparation

Take time to pray for the Holy Spirit's insight, the students and the class time before you start your preparation. It is necessary for you as the teacher to go through the lesson question by question and make notes as needed. Be an example by reading all the Bible passages, going through the questions and answers, and reciting the overall memory verses. Even though this is a Bible study material for children and youth, God's Word is no respecter of age. In your preparation, allow God to minister His Word to you and be committed to applying what He has taught you to your own life. Believe God to use this Bible study to reveal Himself to you and the children and transform your lives to conform to the image of Christ so you can daily live for Him.

### Bible Study Format

*BIBLE STUDY ON JOSEPH (For Older Children & Youth)* is a Bible study material designed to allow the students to answer most of the questions based on the Bible passages given. Therefore, you need to stress the importance of each student coming to the class with a Bible. In as much as you should encourage all questions and contributions, steer the students' discussion to focus on the theme for the lesson. Encourage participation from all the students while discouraging any one student from dominating the discussion.

### The Lessons

Each lesson is based on an aspect of Joseph's life except for the first lesson. The first lesson is the introductory lesson on the importance of studying God's Word for knowledge and life application. The rest of the lessons are divided into two sections—a: Joseph's life and b: its life application. The sections *a* and *b* of each lesson may be studied together or separately.

### Memory Verses

There are the only two memory verses for the entire *BIBLE STUDY ON JOSEPH (For Older Children & Youth)*. Always start (and, if possible, end) the class by reciting the memory verses.

### Main Bible Text

Usually most of the Scriptures for the lesson study on Joseph's life are from the main Bible text but not limited to it. As the teacher, you may do a more intensive study on the theme by reading other relevant Scriptures. If possible, take time to read the main Bible text in class before you start the lesson.

### Topic

The topic for each lesson indicates a theme from God's Word that is focused on in Joseph's life and its life application to the student. The questions in the lesson are tailored toward this theme.

### Aim

The aim for each section summarizes what is to be studied in Joseph's life or its application to the students' lives based on the topic.

## **Review**

Always take the time at the beginning of each lesson to review the last lesson. This helps to refresh their memory on the last lesson.

## **Comments**

These are background information and explanations provided where applicable to help the students know more, understand the questions asked, and guide the answers expected.

Those comments that give away the answers to the questions before them have been moved to the end of the lesson. When the students have finished answering those questions, take the time to read the comments before continuing with the rest of the study.

## **Definitions**

Where necessary, certain terms are defined to help the children understand the context those terms are used in the lesson.

## **Questions (and Answers)**

Make sure to have every Scripture read aloud and encourage the children to use it to answer the corresponding question. In this teacher's guide, brief answers (*in italics*) have been provided **as a guide**. Feel free to still expound on these answers in your own study, or in the class discussion.

The intro questions in the life application sections enable the children to share their personal experiences. From the second lesson, the last questions in both sections encourage the children to articulate what they have learned. For these questions, there are no right or wrong answers; hence, no answers are provided in this manual. Guide the children to tailor their contributions/answers to the aim of the section.

## **Prayer**

Take time to pray in rounding up the lesson. The prayers should not be limited to the prayer points given.

## **Assignment**

The assignment for each lesson is the main Bible text to read for the next lesson. Encourage the students to do the assignment.

## **Ground Rules for the Class/Group**

Below are suggested ground rules for the class/group to adhere to:

- Be orderly in all contributions. Receive the leader's permission before asking or answering questions, reading the Scripture or giving any contribution.
- Do not dominate the discussion. Allow others to participate.
- Do not make fun of any contribution. Respect each other's feelings.
- Feel free to ask questions. Remember, there are no dumb questions.
- Keep all personal experiences shared confidential. Do not look down on the sharer.



### Memory Verses

**Genesis 50:20** - You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives.

**Romans 8:28** - And we know that in all things God works for the good of those who love him, who have been called according to his purpose.

**Review:** In the last lesson, the importance of studying God's Word for knowledge and life application was studied.

### Section a: Joseph And His Family

**Main Bible Text:** Genesis 35:22b-26

**Aim:** In this section, you will do a study on the kind of relationship Joseph's family had with each other.

**Comment:** Joseph's father, Jacob (also known as Israel), descended from Abraham whom God entered covenant with. Abraham and his wife, Sarah, gave birth to Isaac. Jacob and Esau (his twin brother) were the children of Isaac and Rebecca.

1. Read **Genesis 35:22b-26**. What were the names of Jacob's four wives? *Leah, Rachel, Bilhah and Zilpah.*

*(See comment)*

2. Read each Bible verse below to find out:

- the name of the son.
- the meaning of his name (if your Bible has a footnote, use it).
- the son's mother.

**Notes**

Verse	a. Name	b. Meaning	c. Mother
Genesis 29:32	Reuben	He has seen my misery; see, a son	Leah
Genesis 29:33	Simeon	One who hears	Leah
Genesis 29:34	Levi	Attached	Leah
Genesis 29:35	Judah	Praise	Leah
Genesis 30:4-6	Dan	He has vindicated	Bilhah
Genesis 30:7-8	Naphtali	My struggle	Bilhah
Genesis 30:9-11	Gad	Good fortune or a troop	Zilpah
Genesis 30:12-13	Asher	Happy	Zilpah
Genesis 30:17-18	Issachar	Reward	Leah
Genesis 30:19-20	Zebulun	Honor	Leah
Genesis 30:22-24	Joseph	May He add	Rachel
Genesis 35:16-18	Benjamin	Son of my right hand	Rachel

3. From your answers to #2 above, answer the following:

- How many brothers did Joseph have? *Eleven.*
- What number was Joseph among his brothers? *Eleventh.*

4. From the meanings of Joseph's and his brothers' names, what kind of relationship do you think existed between his mother and his stepmothers? *They were in competition with each other.*

5. Read **Genesis 30:19-21**. In addition to his brothers, Joseph had a sister.

- What was his sister's name? *Dinah.*
- What was her mother's name? *Leah.*

6. Read **Genesis 37:2-4**. What kind of relationship did the following people have with Joseph:

- His father? *Loving relationship.*
- His brothers? *Hate-filled relationship.*

7. What is the main thing you have learned about Joseph and his family?



## **Section b: Life Application**

### **Notes**

**Aim:** In this section, you will do a study on the kind of relationship God wants you to have within your family.

Intro Question: What kind of relationship do you have with each member of your family?

1. Read the following Scriptures to find out the kind of relationship God expects between the following members of the family.

a. **Ephesians 6:1-2.** Children to parents. *Children are to obey and honour their parents.*

b. **Ephesians 6:4.** Parents to children. *Parents are not to irritate their children but they are to bring them up in God's way.*

c. **Psalm 133:1.** Between brothers and sisters. *Brothers and sisters are to live together in unity.*

2. Read **1John 4:7-11** and apply it to your family.

a. What kind of relationship should you have with every member of your family? *I should love every member of my family.*

b. Why? *Because God loves me.*

3. What have you learned about God's expectation for the relationship between you and your family?

### **Prayer**

1. Thank God for what you have learned about Joseph's family.

2. Thank God for every member of your family, mentioning each of them by name.

3. If you do NOT love EVERY member of your family, ask God to forgive you and help you to love them.

### **Assignment**

Read **Genesis 37:1-11** before the next lesson.

**Comment:** *Leah and Rachel were sisters. Jacob loved and intended to marry Rachel, but because of a trick played on him by Laban (Rachel's father) he got married to Leah instead. Later, he married Rachel. Bilhah was Rachel's maid, while Zilpah was Leah's maid; and he ended up marrying both maids as well.*

## Curriculums

### **BELIEVE IN JESUS Curriculum**

Preschool Teacher's Manual

Preschool Activity Book

Teacher's Manual

Junior Activity Book

Senior Activity Book

### **LIVING FOR GOD Curriculum**

Preschool Teacher's Manual

Preschool Activity Book

Teacher's Manual

Junior Activity Book

Senior Activity Book

### **GROW IN LIVING FOR GOD Curriculum**

Teacher's Manual

Junior Activity Book

Senior Activity Book

### **BIBLE STUDY ON JOSEPH (For Older Children & Youth)**

Leader's Guide

Student Workbook

These curriculums are available in digital and print versions.

For print and eBook purchase: [Amazon.com](https://www.amazon.com) and other retail outlets.

For digital PDF download: [www.setapartchild.com](http://www.setapartchild.com).

## About The Author



Bisi Adeyi is more than anything else a Christian who loves the Lord.

She has a calling to minister to children and children's ministry teachers which God blesses and equips her for. Her children's ministry experience which started in 1985 includes teaching children of all age-groups, organizing summer camps and Bible clubs, speaking at children's conferences and programs, coordinating children's ministry department in churches, and training children's ministry teachers.

She writes exciting Bible-based curriculums & resources to teach children to know and live for God daily. The resources include Bible studies, devotionals, tracts, newsletters and articles. Empowered by the Holy Spirit's revelation to her on John 17:17, she ministers to children to be set apart by the truth of God's Word to live for Him. By the grace of God, her heart's desire through her writings is to birth and nurture the *set apart child*.

In addition to writing and children's ministry, Bisi enjoys reading, making memories with her family, batch cooking, hosting people in her home, sewing and personal events planning. She is married to her best friend and together they have two young adult children.

For more information about her and what she believes, please go on her website at [www.setapartchild.com](http://www.setapartchild.com).



*You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives - Genesis 50:20 (NIV).*

*And we know that in all things God works for the good of those who love him, who have been called according to his purpose - Romans 8:28 (NIV).*

***BIBLE STUDY ON JOSEPH (For Older Children & Youth)*** is an exciting Bible-based curriculum for older children and youth to examine in depth the biblical character: Joseph with emphasis on God turning evil into good in his life and the relevance in their own lives. It has 16 lessons based on different aspects of the life of Joseph and corresponding life applications.

Topics covered on Joseph include his relationships with his family - father, brothers and sons; his gifts of dreams and interpretation of dreams; his reaction to temptation; his life of service; and the timing of events in his life. The related life application themes include God's love, showing forgiveness, submitting to God's will, attitude to suffering, giving glory to God, temptation and sin, service, taking responsibility, and faith in God.

***BIBLE STUDY ON JOSEPH (For Older Children & Youth)*** has both the Leader's Guide and Student Workbook designed for use in different group settings such as youth and children's ministries, Sunday schools, home schools and home cells, and for personal study.